Riverton Kindergarten
Behaviour Management
Policy

Belief statement:
☺ Kindy is a place to learn, have fun and feel safe.
☺ With help from families, volunteers and staff, children will build on their
knowledge of how to demonstrate appropriate behaviour in a safe, supportive
and caring environment.
☺ Children will be able to continue their life-long learning towards becoming
responsible members of their community.

At Riverton Kindergarten children are expected to:
1. Have fun as they learn.
2. Keep themselves and others safe.
3. Speak appropriately to others.
4. Respect themselves, other people and their things.
5. Respect Kindy property and pets.
6. Try to solve their own problems or ask for help when needed.
7. Follow Kindy routines and expectations.

Preschool staff and helpers responsibilities:
1. Remind children of Kindy routines, expectations and appropriate touching.
2. Give encouragement and acknowledge appropriate behaviour.
3. Provide a learning environment that is stimulating.
4. Role model appropriate behaviour, language and problem solving strategies.
5. Encourage children to solve their own problems and intervene when necessary.
6. Acknowledge that children come to Kindy from a variety of backgrounds and
with a range of skills and attitudes.
7. In the case of extreme inappropriate behaviours such as inappropriate language,
fighting, hitting, biting, etc., children will be withdrawn from the area, to the
“Thinking Mat” for up to five minutes. Following this time, staff will discuss
appropriate alternatives with the child.
8. Record incidents that have resulted in children being withdrawn and contact
parents if severe inappropriate behaviour has occurred or if a pattern is forming.
9. Children may be sent home in situations when their extreme behaviour places
staff or other children at risk and all attempts to diffuse behaviour and calm the
child have not been successful.
10. If children continue to display highly inappropriate behaviour, the Director, in
consultation with parents, may choose to submit a referral for additional support
and/or develop an Individual Behaviour Plan.

Parent/Caregivers responsibilities:
1. Role model appropriate language and behaviour, whilst at the Centre.
2. Inform staff of issues that may affect a child’s behaviour (short or long term).
3. To support the Behaviour Management Policy, whilst their child is at the Centre.

Signed:                                  
Chairperson - Governing Council (Susan Jenner)  Director – Riverton Preschool (Jacqui Schulz)

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