PRESCHOOL CONTEXT STATEMENT

Centre number: 6669

Centre name: Riverton Kindergarten

1. General information

- Preschool Director
  Emily McNair

- Postal address
  5 Gilbert St, Riverton

- Location address
  5 Gilbert St, Riverton

- DECD Partnership
  Lower-Mid North

- Geographical location – ie road distance from GPO (km)
  96km north of Adelaide

- Telephone number
  88472109

- Fax number
  88472065

- Preschool website address:
In 2016 we are expecting 9 preschool enrolments. In 2015 25 preschool children were enrolled across the year. See below table for previous years figures.

Table 1: Enrolments by Term

<table>
<thead>
<tr>
<th>Year</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>14</td>
<td>11</td>
<td>13</td>
<td>15</td>
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<tr>
<td>2013</td>
<td>19</td>
<td>18</td>
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<tr>
<td>2014</td>
<td>11</td>
<td>11</td>
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</tbody>
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Based on person counts in the two week reference period each term. Excludes pre-entry. Source: Preschool Data Collection, Data Management and Information Systems

- **Co-located/stand-alone**
  
  *Stand alone*

- **Programs operating at the preschool:**
  
  - Sessional Kindergarten for eligible children
    
    Monday- Wednesday (fortnightly)
    
    9am to 3pm
  
  - Funded Rural Care
    
    Monday to Friday 50 weeks per year
    
    8am- 6pm
  
  - Associated Programs- early and pre-entry (as available) and Playgroup
    
    Playgroup SA affiliated Playgroup Fridays during school terms
    
    9am-11am
2. Key Centre Policies

Our Philosophy:

‘In a supportive and nurturing environment every child, educator and family is encouraged to explore, learn and develop’

Key Site Specific Policies developed for preschool and rural care programmes:

- Sun protection
- Interactions with Children
- Dealing with Complaints
- Delivery and Collection of Children
- Emergency Management Plan
- Single staff service
- Food Safety

3. Curriculum

- Framework used:
  
  Early Years Learning Framework and My Time Our Place

- Core Values

  Participation
  Innovation
  Engagement
  Learning through play
• Specific curriculum approaches

Learning Through Play
Familiarisation with Literacy and Numeracy Indicators
Phonological Awareness, Oral Language and Jolly Phonics

• Joint programmes/special curriculum projects

Family Engagement Project
Long Day Care Professional Development Program

4. Centre Based Staff

• Staff Profile

Preschool
Director .6
Teacher .6
ECW .5
2 ECWs (Preschool Support) 11.5 hours per week

Rural Care
Director .2 (Admin)
2 ECWs for 28.5 hours per week

Performance Management Program

The DECD Performance Management Policy is the basis for this program.
Staff meet with Director twice yearly on an individual basis to set and review goals aligned with AITSL, DECD Code of Ethics and Centre Quality Improvement Plan.

Staff meet as a staff team once termly for formal staff meetings and daily for reflections and evaluations.

- Access to special support staff
  Referrals can be made for specialist to assess children with needs. DECD specialists include speech pathology, behaviour support, social workers and special educators. Occupational Therapists, Physiotherapist, dieticians, are among those available through the Healthy Families Team at Clare.

5. Centre Facilities

- Buildings and grounds
  Large main brick building with kitchen, bathroom, laundry, office, sleep room and store room. Partly enclosed verandah space with café blinds. Large Colorbond storage shed and small garden shed. Large shady grassed and barked areas with sand pit, vegetable patch, climbing equipment, bike track, swings and fort.

- Capacity (per session)
  29 children

- Centre Ownership
  DECD. Gilbert Valley Council own easement on western side of property. It is used with their permission.

- Access for children and staff with disabilities
  No disabled toilet on site. Main doors are wide with slight ramp. Drains and some paved areas are appropriate for use with wheelchairs and walkers.

- Other
6. **Local Community** (intended for country preschools)
   - General characteristics:
     *eg. types of work available, languages usually spoken at home, local developments.*
   - Parent and community involvement in the preschool
   - Schools to which children generally transfer from this preschool
   - Other local care and educational facilities,
     *eg. child care, schools, OSHC.*
   - Commercial/industrial and shopping facilities
   - Other local facilities
     *[For example, medical, sporting, social, cultural, recreational facilities.]*
   - Availability of staff housing
     *[Including availability of Government Employee Housing, or availability of homes to rent or purchase.]*
   - Accessibility
     *[Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality.]*
   - Local Government

7. **Further Comments**
   - Partnership arrangements with other groups
     *[Include any relevant cluster or shared arrangements, activities and operations, or relevant partnerships with local business/industry.]*
   - *[Include any other key features not explained previously which would make the preschool and community professionally rewarding to prospective staff or include any significant history of the preschool and/or community.]*