Focus on Learning

Listen & Respond
Numeracy
Children will be competent in their numeracy skills

Literacy
Children will be confident in their use of oral language

Continuously Improve

Site Improvement Plan 2011

Purpose: To provide all children with opportunities to develop to their full potential
Values: Engagement, Participation, Innovation, Learning through play
Priority 1 - Literacy

Children will be confident in their use of oral language

Strategies

- Provide open ended literacy experiences which provide opportunities for children to explore, learn and use language.
- Whole Group, small group and individual work using intentional teaching to focus on ‘being talkative’ and ‘verbal interactions’
  - **Verbal interactions** – “Strive for 5”, stop & engage with a child for 5 exchanges. Have targeted groups for conversation. Use mapping tool to identify children who need conversation.
  - **Being talkative** – staff join in activities, build children’s vocabulary base (input), sustained conversations, use of repetition to introduce new vocabulary, purchase books containing tier two words & use tier two words in conversation.
- Use the TROLL language use tool to collect data on all children in their first and final term of Kindy.
- Staff will engage in Emergent Literacy Professional Learning to increase knowledge of intentional teaching strategies.
- Encourage all families to borrow books and participate in the Riverton Reading Challenge, fostering a love of reading.

Outcomes:

- All children will show growth on the TROLL Language use scale by their final term of Kindy.
- All children will engage in sustained conversations
- All children will borrow books from the Kindy library.
Priority 2 - Numeracy

Children will be competent in their numeracy skills

Strategies:
- Numeracy activities covering the five strands will be included in the weekly program to ensure children have opportunities to practice skills and learn appropriate language.
- Observations will measure the distance travelled for individuals and highlight concepts that need further development.
- Staff will engage in Professional Learning to examine explicit teaching strategies in numeracy and increase confidence.
- Staff will purchase appropriate equipment as required.
- Feedback will be sought from feeder schools on numerate skills of children after 10 weeks at school. Areas of strength and opportunities for improvement.
- Develop a numeracy tool for efficient data collection.

Outcomes:
- All children will show growth in their numeracy skills as per data collected by their final term of Kindy.
- All children will use numerate language as recorded in anecdotal observations.

Mathematics ~the science of patterns
Numeracy ~ ability to choose and use mathematics to deal with things in life

Understanding our World
- Measurement
- Spatial Sense and Geometric Reasoning
- Number
- Exploring, Analysing & modelling data
- Pattern Sense and Algebraic Reasoning
**Monitoring and Data Management**

**Literacy**
- TROLL Language Use Scale to be completed for all children in their first & last term of Preschool
- Verbal interactions mapping tool
- Regular Child Observations

**Numeracy**
- Regular Child Observations
- Numeracy tool

**Resource Management Plan**

**Literacy**
- $2364 Early Years Literacy 6 days Staff PD
- $200 books

**Numeracy**
- $200 Maths resources
- $587 Early Intervention
- $428 Early Assistance

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**Site Improvement Plan 2011**

Director      Governing Council Chairperson      Regional Director